
Title of the Paper:

Nordic Epitome of Public Confidence to Tow Accreditation

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Why this Paper?

- **HEIs World Over Under Pressure**
- **European Context - Nordic Model**
- **Provide Insights, Best Practices**



Nordic countries have for long expected HEIs to inherently buy quality into their programmes.

Nordic Ideology

- 'ABSOLUTE' TRUTH
- PUBLIC CONFIDENCE



SHEA

NOKUT

ACE

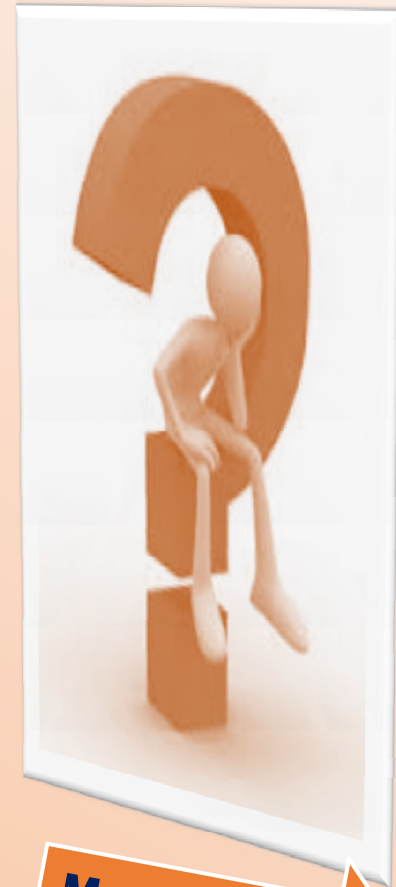
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Research Questions

Why the customary education quality processes in Nordic countries simply translate into accreditation criteria?

Can the best practices in Nordic HEIs be emulated or incorporated to improve accreditation?



Methodology

Key Facets of Nordic Pattern

Dimensions	Nordic Perspective and Enablers
Institution-Government Relationship	Trust-based
Industry-Institution Relationship	Employers do not argue that graduates aren't ready
Public Confidence in Higher Education	High
Representatives from Stakeholders	Healthy Participation
Programme-Labour Market Relevance	Always

Remarks

❖ **Nordic Specificity**

Accreditation

Aims:

- Development
- Information
- Comparison
- Control



“...the public confidence in higher education and political trust actually tows accreditation and not the other way...”

proposition

Quality assurance through accreditation in developing countries as opposed to the highly developed Nordic countries, may be judgmental case based rather than parity seeking or holistic, on a global platform....



Accreditation dialogues are on a different



THANK YOU