Title of the Paper:
Nordic Epitome of Public Confidence to Tow Accreditation

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3RD WORLD SUMMIT ON ACCREDITATION
NEW DELHI
Why this Paper?

- HEIs World Over Under Pressure
- European Context - Nordic Model
- Provide Insights, Best Practices

Nordic countries have for long expected HEIs to inherently build quality into their programmes.
Nordic Ideology

- ‘ABSOLUTE’ TRUTH
- PUBLIC CONFIDENCE
Research Questions

Why the customary education quality processes in Nordic countries simply translate into accreditation criteria?

Can the best practices in Nordic HEIs be emulated or incorporated to improve accreditation?
## Key Facets of Nordic Pattern

<table>
<thead>
<tr>
<th>Dimensions</th>
<th>Nordic Perspective and Enablers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution-Government Relationship</td>
<td>Trust-based</td>
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<tr>
<td>Industry-Institution Relationship</td>
<td>Employers do not argue that graduates aren’t ready</td>
</tr>
<tr>
<td>Public Confidence in Higher Education</td>
<td>High</td>
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<tr>
<td>Representatives from Stakeholders</td>
<td>Healthy Participation</td>
</tr>
<tr>
<td>Programme-Labour Market Relevance</td>
<td>Always</td>
</tr>
</tbody>
</table>
Remarks

- Nordic Specificity

"...the public confidence in higher education and political trust actually tows accreditation and not the other way...."
Proposition

Quality assurance through accreditation in developing countries as opposed to the highly developed Nordic countries, may be judgmental case based rather than parity seeking or holistic, on a global platform....

Accreditation dialogues are on a different
THANK YOU